## Indiana Department of Education Approved Educator Preparation Programs Holy Cross College

Address:	<b>Licensing Advisor Contact</b> :	Status of Approved Program(s)				
54515 State Road 933 N.	(574) 239-8396 or visit	"A" = Active (enrolling new candidates) or				
P.O. Box 308	http://www.doe.in.gov/licensin	"I" = Inactive (not enrolling new candidates)			ates)	
Notre Dame, IN 46556	g/licensing-advisors-contact-					
Website:	<u>page</u>					
http://www.hcc-nd.edu/						
Instructional Content Areas (Associated Grade Levels with REPA		P-3	K-6	5-9	5-12	P-12
Educator Standards and Indiana	CORE Assessments)'					
Business Education (5-12)						
Career and Technical Education						
Agriculture (5-12)						
<ul> <li>Business Information and</li> </ul>	Technology (5-12)					
<ul> <li>Family and Consumer Science</li> </ul>	ences (5-12)					
Health Science Education	(5-12)					
<ul><li>Marketing (5-12)</li></ul>						
Trade and Industrial Educ	ation (5-12)					
Communication Disorders						
Computer Education (P-12)						
Early Childhood Education (P-3)						
Elementary Generalist (K-6)			Α			
Engineering and Technology (5-12	2)					
Exceptional Needs						
Mild Intervention (P-12)						
Intense Intervention (P-12)	2)					
Blind and Low Vision (P-12)						
Deaf and Hard of Hearing (P-12)						
Fine Arts (P-12)						
<ul> <li>Instrumental and General</li> </ul>	Music (P-12)					
Theater Arts (P-12)						
Visual Arts (P-12)						
Vocal and General Music (P-12)						
Health Education (P-12)						
High Ability Education (P-12)						
Journalism (5-12)						
Language Arts (including speech) (5-12)						
Mathematics (5-12)						
Physical Education (P-12)						
Reading (P-12)						
School Librarian (P-12)						
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Toucher Standards and Indiana CODE Assessment) continued	P-3	K-6	5-9	5-12	P-12
Teacher Standards and Indiana CORE Assessment) continued Science					
Chemistry (5-12)					
Earth/Space Science (5-12)					
Life Science (5-12)					
Physics (5-12)  Social Studies					
• Economics (5-12)					
Geographical Perspectives (5-12)  Graphical Perspectives (5-12)					
Government and Citizenship (5-12)  With a size December (5-12)					
Historical Perspectives (5-12)					
Psychology (5-12)      The state of the					
• Sociology (5-12)					
Teachers of English Learners (P-12)		Α			Α
Virtual Instruction <sup>ii</sup>					
World Languages					
Arabic (P-12)					
American Sign Language (P-12)					
Chinese (P12)					
• French (P-12)					
German (P-12)					
• Italian (P-12)					
Japanese (P-12)					
Korean (P-12)					
• Latin (P-12)					
Russian (P-12)					
• Spanish (P-12)					
• Other					

ADMINISTRATIVE	P-3	K-6	5-9	5-12	P-12
Building Level Administrator (P-12)					
District Administrator					
Superintendent (P-12)					
Director of Career and Technical Education (P-12)					
Director of Curriculum and Instruction (P-12)					
Director of Exceptional Needs (P-12)					
SCHOOL SERVICES					
School Counselor (P-12)					
School Psychologist (P-12)					
School Nurse (P-12)					
School Social Worker (P-12)					
ALTERNATIVE ROUTES <sup>iii</sup>					
Masters in Teaching (initial licensure)					
Teach for America					
Transition to Teaching		Α			
Woodrow Wilson Teaching Fellows					
Other					

<sup>&</sup>lt;sup>i</sup> Candidates will be expected to meet the teaching standards and assessments for the grade setting of the content area.

<a href="http://www.doe.in.gov/licensing/repa-teacher-standards">http://www.doe.in.gov/licensing/repa-teacher-standards</a> (teacher standards);
<a href="http://www.in.nesinc.com/Home.aspx">http://www.in.nesinc.com/Home.aspx</a> (CORE assessments)</a>

ii Addition to existing license only and applies to school setting on the existing license. 511 IAC 15-6-26

iii See <a href="https://www.doe.in.gov/licensing/alternative-licensure-paths">https://www.doe.in.gov/licensing/alternative-licensure-paths</a> for alternative licensure options.